

How does news and information literacy work?

NewsWise and the UK News Literacy Network

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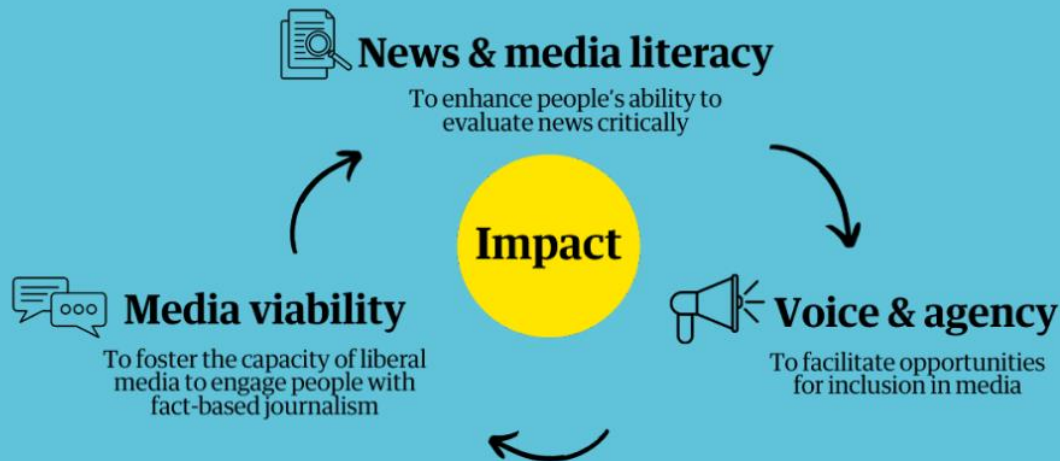
Purpose

to promote global press freedom and access to liberal journalism

Vision

A world where people have access to reliable information, from a diverse range of sources, strengthening their ability to hold power to account.

Goals



Award winning news & media literacy programmes



**NewsWise
(7-11 year olds)**

Award-winning news literacy,
delivering in schools around the UK



**Behind the Headlines
(ages 12+)**

Inspirational news and media
programmes for young people

NewsWise: Make it fun. Make it real.



What's the difference between news and opinion? Gary Young tells us about his role - video



The Guardian's editor-at-large on being a columnist and how analysing stories can



The NewsWise programme

- Teacher training
- 'Enter the Newsroom' workshop delivered by NewsWise team
- Complete unit of work with all resources and lesson plans - delivered by teachers in the classroom
- Q&A with a journalist
- Ongoing support and input from NewsWise team

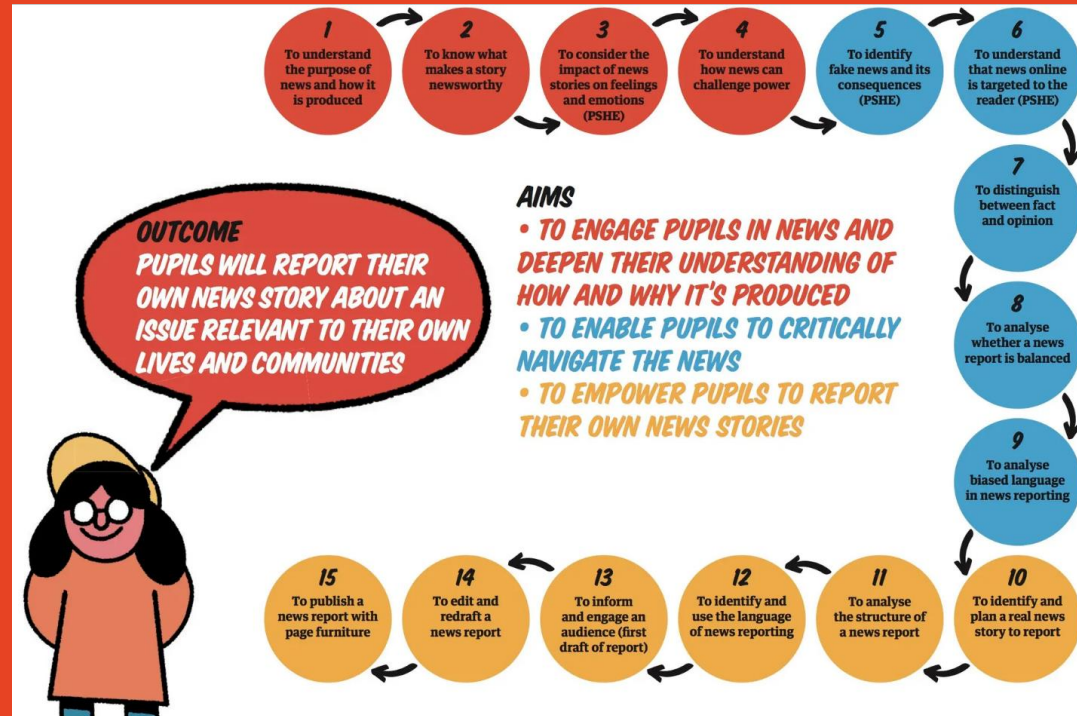
The NewsWise approach

- Embeds learning in an authentic **real world context**
- Uses **real, high-quality, engaging** news stories and models for writing
- Develops **critical literacy skills** in the context of reading news (evaluating the trustworthiness of information, examining author intention, analysis of language)
- Pupils produce **real news stories**, for a real purpose and **high-quality**, authentic writing
- Equips children with the **confidence to** **na**



NewsWise has three themes:

- Understanding and engaging with news
- Critically navigating news
- Reporting news



An immersive experience



Real journalists in the classroom

“My pupils were absolutely gripped by our journalist who was both kind and engaging. It made the whole thing more 'real' for them!”



“I really enjoyed volunteering and passing my knowledge on to the pupils. Equally, I enjoyed hearing the intelligent views and questions from pupils, and was really impressed with their news reports at the end.”



“The journalist was kind and taught us a lot about news and when we had a question they would listen to us and take us seriously and they were fun”

WINDRUSH HEADLINES AND SUMMARIES

News.
WISE



Jack Taylor/Getty Images

30 Apr 2018

Amber Rudd quits

Amber Rudd, the British home secretary, has resigned. After Paulette Wilson, more Windrush citizens told journalists about how Amber Rudd and her department had treated them. Amber Rudd apologised for the “appalling” actions of her department.



Sarah Lee/The Guardian

28 Nov 2017

'I can't eat or sleep': the woman threatened with deportation after 50 years in Britain

Paulette Wilson received a letter from the government saying she was an illegal immigrant and that she would be sent back to Jamaica. However, she has lived in the UK for 50 years. She left Jamaica when she was 10 years old and has never visited since. She has no family in Jamaica.



Alisa Carter/The Guardian

5 May 2018

'I'm glad we spoke out': Windrush victim who shone a light on the scandal

Paulette Wilson's daughter said: “I'm so glad we spoke out and I'm so glad it meant so many other people came forward with their stories and that now they are all being recognised as British citizens - which is what they are. This has changed my mum: it has brought her confidence back. She can't stop smiling.”



Sarah Lee/The Guardian

11 Jan 2018

Woman nearly deported after 50 years in UK wins right to remain

Paulette Wilson and other Windrush victims have been given the official right to stay in the UK after news reports about their situations were published. Readers of the reports were very angry about what had happened. Wilson, 61, said: “it would be nice to get an apology”.

“It was amazing to see how they questioned issues such as the Windrush scandal and I felt I could really see them developing as citizens in front of my eyes!”

“The pupils were outraged that this had happened in our country but also came away with a real understanding of the power of the media to do good.”

“The classes were so affected by the Windrush stories that they wanted to know more ... I have rarely seen children so engaged. They saw the power of the media in changing minds. They realised that they aren't powerless, that news organisations can change governments' minds.”

News.
WISE

WHEN READING THE NEWS...



STOP QUESTION CHECK DECIDE



NEWS SHOULD BE...

TRUTHFUL FAIR BALANCED INTERESTING

**Truthful**

Be honest. Check the facts are accurate. Don't guess. Don't assume. Don't make things up!

**Fair**

Treat everyone equally and with respect. Only report what you need to tell your story. Don't bully or make fun of people. Treat people in the way you would like to be treated.

**Balanced**

Make sure all sides of the story are represented. Include all relevant viewpoints (even if you disagree with them).

**Interesting**

Consider why stories are important and why your audience would want to hear them. Ask lots of questions to find out new facts and details.



Children as journalists

- Learning by doing
- Empowering - agency
- Respecting others opinions
- Understanding the world
- Better writing outcomes
- Pupil voice



“NewsWise also produced the best writing I received from my class during the whole academic year! It may sound simple but using real world news to bring it to life and add context really revolutionised the way I taught the news.”

Impact of the programme (2021-22)

68%

of pupils could tell if a news story was real or fake, compared to 49% before

Nearly

Triple

the number of pupils said they were interested in the news

88%

of pupils said they found it easy to tell if news was trustworthy, compared to 31% before

More than

Twice

the number of pupils would check if news came from a person or source they trust

What teachers said

100%

said that NewsWise supported pupils' speaking and listening skills

100%

said the project increased pupils' engagement with news and journalism

92%

said the NewsWise workshop engaged pupils who were usually more reluctant in the classroom

100%

feel more confident in supporting pupils' news literacy

Behind the Headlines

Opening up the world of news to young people 11-25

Our news and media literacy programme for secondary and higher education students is rooted in

- trusted journalism
- curriculum
- education best practice

and informed by our participants.



Media literacy workshops

Free news and media literacy workshops for schools & colleges

Virtual and blended learning

- Fake or for real
- Make a local newspaper
- Feature writing
- Future of news

Education Centre (Sept 2022)

- News editing
- Q&A university sessions



UK News Literacy Network



Education Centre



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